

Christ Community School 2018 Required Summer Reading List

Students entering grades one through six are required to read two books over the summer. Grades 4-6 will read a designated book from the Bible **as one** of the books. Choose books from the attached list assigned to the grade level you will be entering in the fall. Complete a Book Report (also attached) for each book and turn both in to your teacher for a grade. **The mandatory reading must be completed and the book reports must be turned in to your teacher by Friday, August 17, 2018.** All book reports must be turned in at the same time. Students are encouraged to read additional books from the list.

Not every book is recommended for every child. It is the parent's responsibility to review the book for suitability of content for the student as well as to gauge the book's reading level. If the student has read one of the books before, he/she must select a new book to be read this summer.

Elementary School Summer Reading List

First Grade

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| <i>Frog and Toad Series</i> | Lobel |
| <i>Clifford Series</i> | Bridwell |
| <i>Curious George Series</i> | Rey |
| <i>Amelia Bedelia Series</i> | Parish |
| <i>If You Give a Mouse a Cookie Series</i> | Numeroff |
| <i>My Best Friend</i> | Hutchins |
| <i>There Is a Bird on Your Head!</i> | Willems |
| <i>Don't Let the Pigeon Drive the Bus!</i> | Willems |
| <i>Emily's First 100 Days of School</i> | Wells |
| <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i> | Viorst |
| <i>Henry and Mudge Series</i> | Rylant |
| <i>How I Became a Pirate</i> | Long |
| <i>Diary of a Worm</i> | Cronin |
| <i>Lilly's Purple Plastic Purse</i> | Henkes |
| <i>Owen</i> | Henkes |
| <i>Tacky the Penguin Series</i> | Lester and Musinger |
| <i>Strega Nona</i> | de Paola |
| <i>Officer Buckle and Gloria</i> | Rathmann |
| <i>Skippyjon Jones</i> | Schachner |
| <i>A Bad Case of the Stripes</i> | Shannon |
| <i>Duck on a Bike</i> | Shannon |
| <i>A Treasury of Mother Goose</i> | Yeatman |

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| <i>Wiser Words: Family Stories That Bring the Proverbs to Life</i> | Leithart |
| <i>The Jesus Storybook Bible: Every Story Whispers His Name</i> | Lloyd-Jones |
| <i>The Tale of Peter Rabbit</i> | Potter |
| <i>Little Pilgrim's Progress</i> | Taylor |
| <i>The Three Billy Goats Gruff</i> | Asbjornsen |
| <i>Scholastic My First Readers</i> | |

Second Grade

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| <i>Miss Nelson is Missing</i> | Allard |
| <i>Brambly Hedge Series</i> | Barkle |
| <i>Madeline</i> | Bemelmens |
| <i>A Bear Called Paddington and others</i> | Bond |
| <i>Squanto and Others</i> | Bulla |
| <i>The Columbus Story</i> | Dalgleish |
| <i>Benjamin Franklin</i> | Dalgleish |
| <i>The Bears on Hemlock Mountain</i> | Dalgleish |
| <i>The Biggest Bear</i> | Draw |
| <i>Matchlock Gun</i> | Edmonds |
| <i>The Story About Ping</i> | Flack |
| <i>Only One Woof and Others</i> | Harriott |
| <i>B is for Betsy</i> | Haywood |
| <i>Benjamin West and His Cat Frimalkin</i> | Henry |
| <i>Rabbit Hill</i> | Lawson |
| <i>Paul Revere's Ride</i> | Longfellow |
| <i>Rascal</i> | North |
| <i>The Borrowers</i> | Norton |

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| <i>The Tales of Peter Rabbit and others</i> | Potter |
| <i>More Stories from Grandma's Attic</i> | Richardson |
| <i>Nate the Great and the Lost List</i> | Sharmot |
| <i>Five Little Peppers and How They Grew</i> | Sidney |
| <i>Caps for Sale</i> | Slobokin |
| <i>Stuart Little</i> | White |
| <i>The Velveteen Rabbit</i> | Williams |
| <i>The Three Bears</i> | Galdone |
| <i>The Emperor's New Clothes</i> | Anderson |
| <i>The Lion, The Witch, and the Wardrobe</i> | C.S. Lewis |
| <i>The Ugly Duckling</i> | Pinkney |
| <i>When We Were Very Young (Winnie-the Pooh)</i> | A.A. Milne |
| <i>The King without a Shadow</i> | R.C. Sproul |
| <i>Childhood of Famous Americans Series Various</i> | |
| <i>Favorite Collections 1 & 2</i> | Veritas Press (www.veritaspres.com) |
| <i>Aesop's Fables</i> | |
| <i>Grimm's Fairy Tales:</i> | |
| <i>One Eye, Two Eyes, Three Eyes</i> | |
| <i>The Magic Mirror</i> | |
| <i>The Enchanted Stag</i> | |
| <i>Hansel and Gretel</i> | |
| <i>The Story of Aladdin, or The Wonderful Lamp</i> | |
| <i>The Golden Goose</i> | |
| <i>Other Classical Stories:</i> | |
| <i>Cinderella</i> | |
| <i>Puss in Boots</i> | |

Jack and the Bean Stalk

Little Red Riding Hood

The Three Bears

The Princess on the Pea

The Ugly Duckling

The Light Princess

Beauty and the Beast

Third and Fourth Grades

Third grade students must choose **two** books from this list to read and review.

Fourth grade students are required to read the *Book of Colossians* and **one book below** as one of their reading selections. A separate book report is attached to review the Book of Colossians.

Born Free

Adamson

Jo's Boys, Little Men, Little Women

Alcott

Souder

Armstrong

Miss Hickory

Bailey

Peter Pan

Barrie

The Wizard of Oz

Baum

Spirit Flyer Series

Bibee

Freckle Juice

Blume

Shoeshine Girl

Bulla

The Little Princess

Burnett

The Incredible Journey

Burnford

The Midnight Fox

Byars

The Family Under the Bridge

Carlson

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| <i>Helen Keller</i> | Davidson |
| <i>The Wheel on the School</i> | DeJong |
| <i>Hardy Boys Series</i> | Dixon |
| <i>Twenty-One Balloons</i> | du Bois |
| <i>The Matchlock Gun</i> | Edmonds |
| <i>The Hundred Dresses, The Moffats</i> | Estes |
| <i>Black Stallion Series</i> | Farley |
| <i>The Cabin Faced West</i> | Fritz |
| <i>Old Yeller</i> | Gipson |
| <i>The Wind in the Willows</i> | Grahame |
| <i>Sugar Creek Gang Series</i> | Hutchens |
| <i>Nancy Drew Series</i> | Keene |
| <i>Lassie Come Home</i> | Knight |
| <i>Rabbit Hill</i> | Lawson |
| <i>Homer Price</i> | McCloskey |
| <i>Mrs. Frisby and the Rats of NIMH</i> | O'Brien |
| <i>The Indian in the Cupboard</i> | Banks |
| <i>Call It Courage</i> | Sperry |
| <i>American Girl Series</i> | Tripp |
| <i>Trumpet of the Swan</i> | White |
| <i>Swiss Family Robinson</i> | Wyss |
| <i>Little House on the Prairie</i> | Wilder |
| <i>In Grandma's Attic</i> | Richardson |
| <i>The Bobbsey Twins</i> | Hope |
| <i>The Horse and His Boy</i> | Lewis |
| <i>Great and Small</i> | Herriot |

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| <i>Gulliver's Stories</i> | Dolch |
| <i>Benjamin Franklin</i> | Aulaire |
| <i>Just So Stories</i> | Kipling |
| <i>The Secret Garden</i> | Burnett |
| <i>A Wrinkle in Time</i> | L'Engle |
| <i>Alice in Wonderland</i> | Carroll |
| <i>Twenty Thousand Leagues Under the Sea</i> | Vernes |
| <i>King Arthur and His Knights of the Round Table</i> | Green |
| <i>James Herriot's Treasury for Children: Warm and Joyful Tales by the Author of All Creatures</i> | |

Fifth and Sixth Grades

Fifth grade students are required to read the *Book of Philippians and one book below* as one of their reading selections. A separate book report is attached to review the Book of Philippians.

Sixth grade students are required to read the **Book of Galatians and one book** below as one of their reading selections. A separate book report is attached to review the Book of Galatians.

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| <i>Tuck Everlasting</i> | Babbitt |
| <i>Turn Homeward, Hannalee</i> | Beatty |
| <i>The Summer of the Swans</i> | Byars |
| <i>Dear Mr. Henshaw</i> | Cleary |
| <i>A Christmas Carol</i> | Dickens |
| <i>Hitty: The First Hundred Years</i> | Field |
| <i>Blue Willow</i> | Gates |
| <i>My Side of the Mountain</i> | George |
| <i>A Father's Promise</i> | Hess |

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| <i>Call of the Wild</i> | London |
| <i>White Fang</i> | London |
| <i>Rascal</i> | North |
| <i>The Borrowers</i> | Norton |
| <i>Mrs. Frisby and the Rats of Nimh</i> | O'Brien |
| <i>Bridge to Terabithia</i> | Paterson |
| <i>Cooper Kids Adventure Series</i> | Peretti |
| <i>Pollyanna</i> | Porter |
| <i>The Yearling</i> | Rawlings |
| <i>Where the Red Fern Grows</i> | Rawls |
| <i>The Best Christmas Pageant Ever</i> | Robinson |
| <i>The Good Master</i> | Seredy |
| <i>Miracles on Maple Hill</i> | Sorenson |
| <i>Star of Light</i> | St. John |
| <i>The Tanglewood Secret</i> | St. John |
| <i>Freedom Train</i> | Sterling |
| <i>Kidnapped</i> | Stevenson |
| <i>Roll of Thunder, Hear My Cry</i> | Taylor |
| <i>The Cay</i> | Taylor |
| <i>Amos Fortune, Free Man</i> | Yates |
| <i>Old Yeller</i> | Fred Gibson |
| <i>Anne of Green Gables</i> | Montgomery |
| <i>The Hobbit</i> | Tolkien |
| <i>The Voyage of the Dawn Treader</i> | Lewis |
| <i>Island of the Blue Dolphins</i> | O'Dell |
| <i>Pollyanna</i> | Porter |

The Swiss Family Robinson

Wyss

The Wind in the Willows

Grahame

Robinson Crusoe

Defoe

Treasure Island

Stevenson

Around the World in Eighty Days

Vernes

Journey to the Center of the Earth

Vernes

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Book Report for Students Entering 1st-3rd Grade

Please complete your book report for each book on the activity sheet on the next page. For each box on the activity sheet, write your responses in complete sentences. You may also include pictures and/or color/decorate each activity sheet.

Genre: Fiction (Realistic Fiction, Fantasy, Historical Fiction, etc.)

Characters: Write a sentence listing the characters in your book.

Setting: Write a sentence describing where and when the story took place.

Summary: Write a brief summary of your book, including beginning, middle, and ending.

Problem: Write a sentence describing the problem in your book.

Solution: Write a sentence describing the solution for the problem in your book.

Title: _____

Author: _____

Rating: ★ ★ ★ ★ ★

Genre:

Characters:

Summary:

Setting:

Problem:

Solution:



Name: _____

Date: _____

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Book Report for Students Entering 4th - 6th Grade

Name: _____ Date: _____

Book Title: _____

Author: _____

Write 3 paragraphs summarizing your book.

Paragraph 1 (3-5 sentences) Introduce your book, including the setting and main characters.

Paragraph 2 (5 sentences) Summarize your book including beginning, problem, solution, and ending.

Book Review for *Colossians*
4th Grade ONLY

Name _____

Date _____

Grade entering in the fall _____

1. Briefly describe why you think *Colossians* was written. (Please use complete sentences.)

2. Write out three verses from this book that meant something to you. Use a complete sentence to explain why you chose each verse. (Don't forget to include the Scripture reference.)

Verse 1:

Why did you choose this verse?

Verse 2:

Why did you choose this verse?

Verse 3:

Why did you choose this verse?

3. What is the main idea of Colossians? (Please answer in complete sentences.)

Book Review for *Philippians*
5th Grade Only

Name _____

Date _____

Grade entering in the fall _____

1. Briefly describe why you think *Philippians* was written. (Please use complete sentences.)

3. Write out three verses from this book that meant something to you. Use a complete sentence to explain why you chose each verse. (Don't forget to include the Scripture reference.)

Verse 1:

Why did you choose this verse?

Verse 2:

Why did you choose this verse?

Verse 3:

Why did you choose this verse?

4. What is the main idea of Philippians? (Please answer in complete sentences.)

Book Review for Galatians
6th Grade Only

Name _____

Date _____

Grade entering in the fall _____

1. Briefly describe why you think *Galatians* was written. (Please use complete sentences.)

4. Write out three verses from this book that meant something to you. Use a complete sentence to explain why you chose each verse. (Don't forget to include the Scripture reference.)

Verse 1:

Why did you choose this verse?

Verse 2:

Why did you choose this verse?

Verse 3:

Why did you choose this verse?

5. What is the main idea of Galatians? (Please answer in complete sentences.)
